

# **G-Next Model School**

**Syllabus 2025-26**

**Class-2**

**Subject- English, Math**

Based on

**NCERT curriculum**

- **Two Periodic Tests (PT1 & PT2)**
- **Two Semester End Examinations (Term 1 & Term 2)**

**Academic Year: 2025–2026**

West Howaibari, Teliamura, Khowai Tripura, 799205

## Class 2 – English Syllabus

**Curriculum: Based on NCERT Textbook – *Mridang Book – Class 2***

### ◆ Assessment Breakdown

Term	Assessment Type	Tentative Month	Weightage
Term 1	Periodic Test 1 (PT1)	July	10%
Term 1	Semester End Exam 1 (Term 1)	September-October	40%
Term 2	Periodic Test 2 (PT2)	December	10%
Term 2	Semester End Exam 2 (Term 2)	February-March	40%

**Term 1: April – September**

**Periodic Test 1 (PT1) – *July***

**Literature**

**Unit 1: Fun with Friends**

**Chapter 1: My Bicycle ( Page 1-7)**

**Chapter 2: Picture Reading (page 8-13)**

**Reading**

Comprehension Test

**Grammar & Language Skills**

Small letters (A–Z)

Use of ‘The’

**Semester End Exam 1 (Term 1) – *September-October***

**Literature**

**Unit 1: Fun with Friends**

**Chapter 1: My Bicycle (Page 1-7)**

**Chapter 2: Picture Reading (Page 8-17)**

**Unit 2: Welcome to My World**

**Chapter 1: It is Fun (Page 18-26)**

**Chapter 2: Seeing without Seeing ( Page 27-36)**

**Unit 3 : Going Places**

**Chapter 1: Come Back Soon ( Page 37-41)**

**Chapter 2: Between Home and School (Page 42-47)**

**Chapter 3: This is My Town ( Page 48-53)**

**Reading**

Comprehension Test

**Grammar & Language Skills**

Use of ‘Here’ ‘There’ and ‘The’

Parts of Speech (Nouns, Pronouns)

Rhyming words

**Writing**

Write 4–5 lines on “My School” or “My Home”

Sentence formation from jumbled words

**Term 2: October – March****Periodic Test 2 (PT2) – *December*****Literature****Unit 4: Life Around Us****Chapter 1: A Show of Clouds ( Page 54-60)****Chapter 2: My Name ( Page 61-67)****Chapter 3: The Crow ( Page 68-75)****Reading**

Comprehension Test

**Grammar & Language Skills**

Use of ‘in’, ‘on’, ‘under’ , ‘and’ , ‘but’ , ‘or

Opposite words, Similar Words

**Semester End Exam 2 (Term 2) – *February- March*****Literature****Unit 4: Life Around Us****Chapter 1: A Show of Clouds ( Page 54-60)****Chapter 2: My Name ( Page 61-67)****Chapter 3: The Crow ( Page 68-75)****Chapter 4: The Smart Monkey ( Page 76-83)****Unit 5: Harmony****Chapter 1: Little Drops of Water ( Page 84-90)****Chapter 2: We are all Indians ( Page 91-108)****Reading**

Comprehension Test

**Grammar & Language Skills**

Tense

Use of Verbs

Making Simple Sentence

Use of ‘in’, ‘on’, ‘under’ , ‘and’ , ‘but’ , ‘or

Opposite words, Similar Words

**Writing**

Write 4–5 lines about “My Hobby” or “My Favourite Hero”, “My Village”

Story sequence (simple)

**Class 2 – Math Syllabus****Curriculum: Based on NCERT Textbook – *Joyful Book – Class 2*****♦ Assessment Breakdown**

Term	Assessment Type	Tentative Month	Weightage
Term 1	Periodic Test 1 (PT1)	July	10%
Term 1	Semester End Exam 1 (Term 1)	September-October	40%
Term 2	Periodic Test 2 (PT2)	December	10%
Term 2	Semester End Exam 2 (Term 2)	February-March	40%

**Term 1: April – September****Periodic Test 1 (PT1) – *July***

**Chapter 1: A Day the Beach (Page 1-15)**  
**Chapter 2: Shapes Around Us (Page 16-22)**

**Semester End Exam 1 (Term 1) – *September-October***

**Chapter 1: A Day the Beach (Page 1-15)**  
**Chapter 2: Shapes Around Us (Page 16-22)**  
**Chapter 3: Fun With Numbers (Page 23-31)**  
**Chapter 4: Shadow Story(Togalu) (Page 32-43)**  
**Chapter 5: Playing With Lines (Page 44-49)**

**Term 2: October – March**

**Periodic Test 2 (PT2) – *December***  
**Chapter 6: Decoration for Festival (Page 50-70)**  
**Chapter 7: Rani's Gift (Page 71-82)**  
**Chapter 8: Grouping and Sharing (Page 83-97)**

**Semester End Exam 2 (Term 2) – *February- March***

**Chapter 6: Decoration for Festival ((Page 50-70)**  
**Chapter 7: Rani's Gift (Page 71-82)**  
**Chapter 8: Grouping and Sharing (Page 83-97)**  
**Chapter 9: Which Season is it ? (Page 98-112)**  
**Chapter 10: Fun at the Fair (Page 113-122)**  
**Chapter 11: Data Handling (Page 123-129)**